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EUROPEA Austria, the network of agricultural educational institutions, aims to support the quality of English language teaching in agricultural training institutions. The KA1 project PEANUT - Putting English in Agriculture in a Nutshell - enables 30 English and CLIL teachers from 18 agricultural schools a 6-day staff training in 9 European countries (EE, ES, FI, LV, NL, NO, PL, RO, SE).

## Background

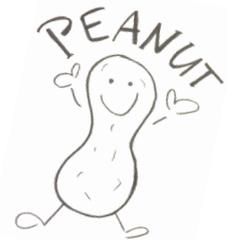
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Most agricultural schools (EQF level4) are too small to employ specialised English teachers. Some teachers have an additional qualification in English. Current challenges are the use of digital tools in language teaching and using English as a working language in technical subjects (CLIL). By using job-shadowing staff training and observation combined with activities the project strives to improve language skills of teachers and trainers and confidence and knowledge regarding digital interactive tools. Moreover, aims are to compare assessment procedures and criteria in language learning, get to know approaches such as CLIL – Content language integrated learning – and flipped classrooms. In addition to extending and strengthening the personal and institutional network on European level the project aims to exchange possibilities for student placements and desired learning outcomes.

## Objectives

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- observing English language lessons and technical lessons
- observing the use of technical tools and digital applications
- experiencing flipped classroom
- comparing assessment procedures
- presenting Austria, its agriculture, culture, tradition and lifestyle
- exchanging experience in using CLIL for CLIL study
- visiting farms and SME to discuss possible student placements



## Products

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- CLIL Units covering various fields in agriculture
- catalogue of digital tools and applications
- two prepared task descriptions for digital tools
- three assignments of tasks for flipped classroom
- a ready-made English unit introducing Austria, its culture, environment and agriculture
- data for CLIL study

## The desired impact

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- better language skills of English teachers and teachers using English in technical subjects
- increased confidence and access in the use of digital tools and applications
- better understanding of flipped classroom and CLIL
- extended personal and institutional network for future projects and work placements
- strengthened European identification and improved social skills

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