



1. How do students see their education and training?
2. What do students expect from their educational institutions?
3. What do students want to tell their stakeholders about the school of the future?

The program was a mixture between working sessions, discussions (between students and teachers, but also with farmers) and visits to farms in the region (including a cultural program).

Create the school of the future- the results for „content & competences“:

1. focus on social competences (honesty, independence, respect against other people & material, good behavior,...)
2. students should be allowed to choose the curriculum they want to learn
3. entrepreneurship, more practical training
4. more lessons in general knowledge and foreign languages
5. to be up to date on the current subjects (bioenergy, CO2 reduction, economic responsibility)
6. keeping traditions alive

Create the school of the future- the results for „pedagogy & methods“:

1. using modern information technologies (every student should get his/her own laptop)
2. a good relationship between the students and students & teachers (e.g. two hours/week to speak about social problems)
3. student exchange system (every student has to go abroad for some months during his/her education)
4. more contact with the „real live on a farm“ during the education
5. better scholarship to improve our agrarian training school

Create the school of the future- the results for „infrastructure“:

1. we don't want budgets to be cut down
2. more space for yourself, students should have a place to leave their stuff like coats and clothes
3. a friendly environment outside and inside the school (big windows, rooms with a clear structure, places for relaxing & learning, flowers, colours, park,...)
4. all students should be allowed to move freely around the school, particularly disabled people)



Participants from: Denmark, France, Hungary, Italy, Luxembourg, Spain, Poland and Austria